

Poetry to See Us Through

Wednesday, July 28 – 9:45-12:00

Core texts: *How Will This Pandemic Affect Poetry?* by Julia Alvarez and *Aftermaths* by Tommy Orange

Time / Facilitator	Activity	Tech/Materials
	Welcome Slides and Welcome Playlist	
10:00 - 10:10 Patricia	- Do a reading out loud of the poem (with one or two of the other facilitators). - Model a reading of the poem.	Julia Alvarez poem Lectura en español
10:10 - 10:25	- Put participants into breakout rooms with 4 people (3 is better than 5). - Questions to discuss in breakout rooms: <ol style="list-style-type: none"> 1. What strikes you about this poem? 2. There are a lot of questions in this poem. What question would you add? 3. Rehearse a reading of the poem. It doesn't have to be the poem in its entirety. 	Julia Alvarez poem Breakout room: 4(3) Random 10min
10:25 - 10:30	Group presentations of the rehearsed poem	
10:30-10:50	Have participants answer the questions from the Julia Alvarez PowerPoint on paper.	
10:50 - 11:00	Group reflection on Julia Alvarez poem and writing.	Julia Alvarez poem
11:00 - 11:15	- Put participants in different breakout rooms with 4 (3 is better than 5) people. - Have them read <i>Aftermaths</i> out loud in whatever way they choose. - After the reading, participants do the following individually: <ol style="list-style-type: none"> 1. Choose 4 words that most resonate with you. 2. Once you have your 4 words, share them with the other participants. Discuss why you chose those words. Create an oral collage of the words to present to the whole group. 	Tommy Orange poem Breakout Room: 4(3) Random 15min
11: 15 - 11:25	Presentation of oral collages of words from <i>Aftermaths</i> .	
11:25 - 11:45	Participants answer the questions on the TO slides.	Show slides
11:45 - 12:00	Discuss the TO poem and writing process.	