

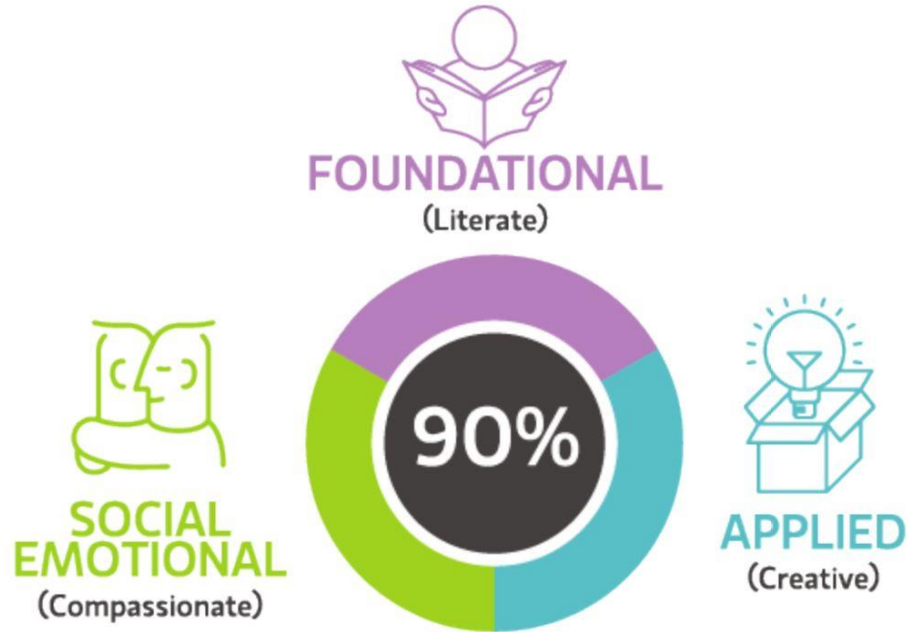
# Moonshot Academy Virtual Summer 2020

1,367 Hours of Virtual Instruction Delivered

# The Learning Alliance



# ENRICHED LITERACY FRAMEWORK



*What does it take to cultivate literate, compassionate, creative citizens who will improve our world such that we achieve 90% literacy by third grade?*

# Moonshot Academy (MSA)



**Goal:** to increase student achievement, close learning gaps, and develop a love of reading through authentic learning experiences.



# Virtual Moonshot Academy Structure

**Duration:** 4 weeks, 5 days/week, 2-3 hours/day

## **Schedule:**

### **Whole Group Class (45-60 min)**

- Moonshot Mindful Routine
- Engaging reading and writing activities

### **Tutoring Time (45 min)**

- Foundational Literacy: Intervention

### **Enrichment Class (60 min)**

- Led by community partners

# Virtual Moonshot Academy Structure

<b>Whole Group Class</b>	Daily, 45-60 min, 1:4 Ratio
<b>Tutoring Time</b>	Daily, 45 min, 1:1
<b>Enrichment Class</b>	Tuesday and Thursdays, 60 min, 1:12-16



**BALLET**  
VERO BEACH

*Dance is a universal language.*

**VBM**  
VERO BEACH MUSEUM OF ART

**ORCA**  
OCEAN RESEARCH  
& CONSERVATION  
ASSOCIATION

# Preparation: Keys to Success

- Adjusted curriculum to be delivered virtually
- Determined technology and platforms
- Assessed access to devices and delivered District loaned devices to students
- Trained 23 teachers
- Assembled and delivered 80 Moonshot Materials Kits to families
- Coordinated lesson plans with community partners for enrichment





# Moonshot Academy Materials Delivery

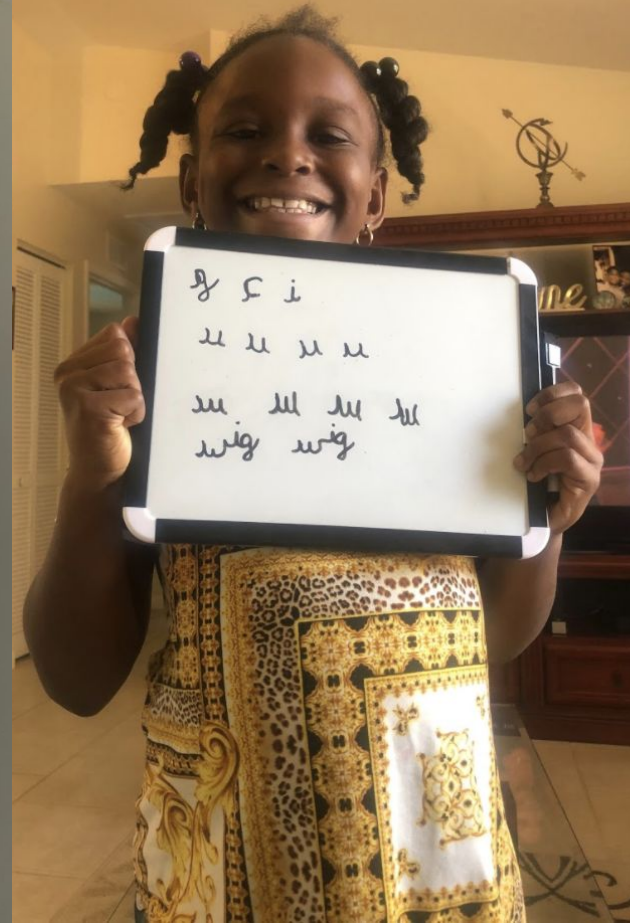


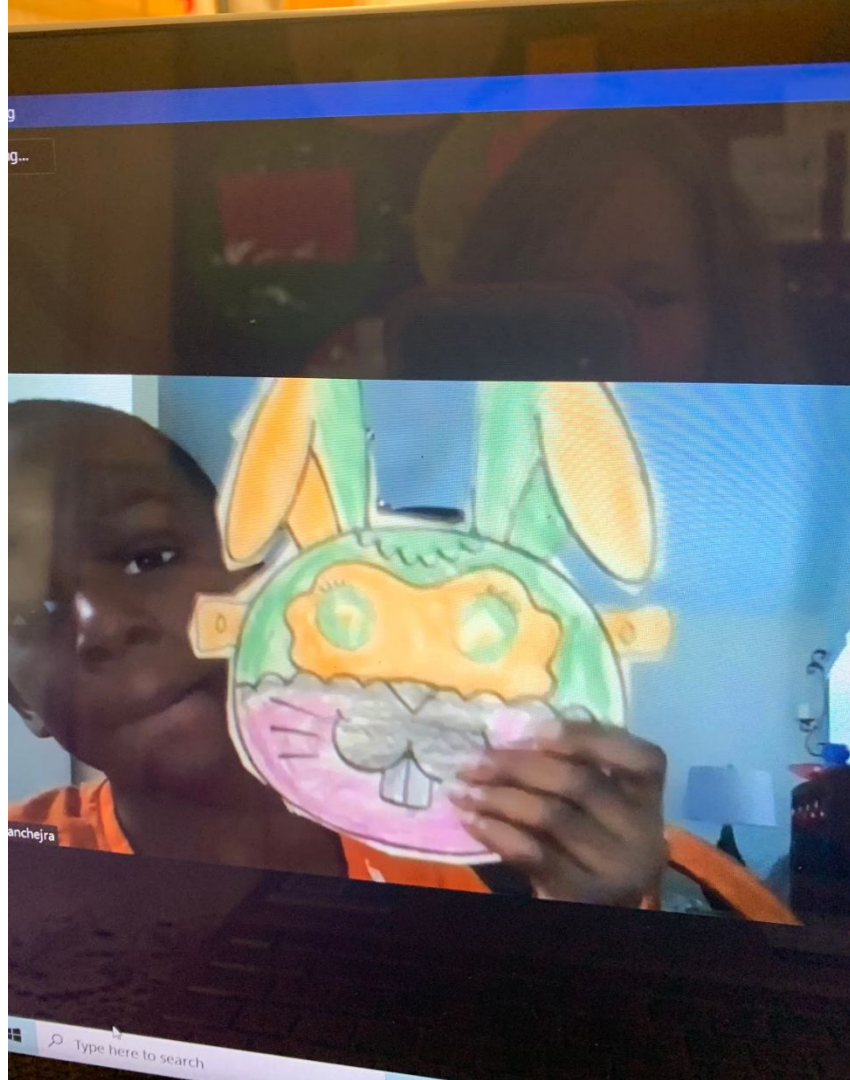
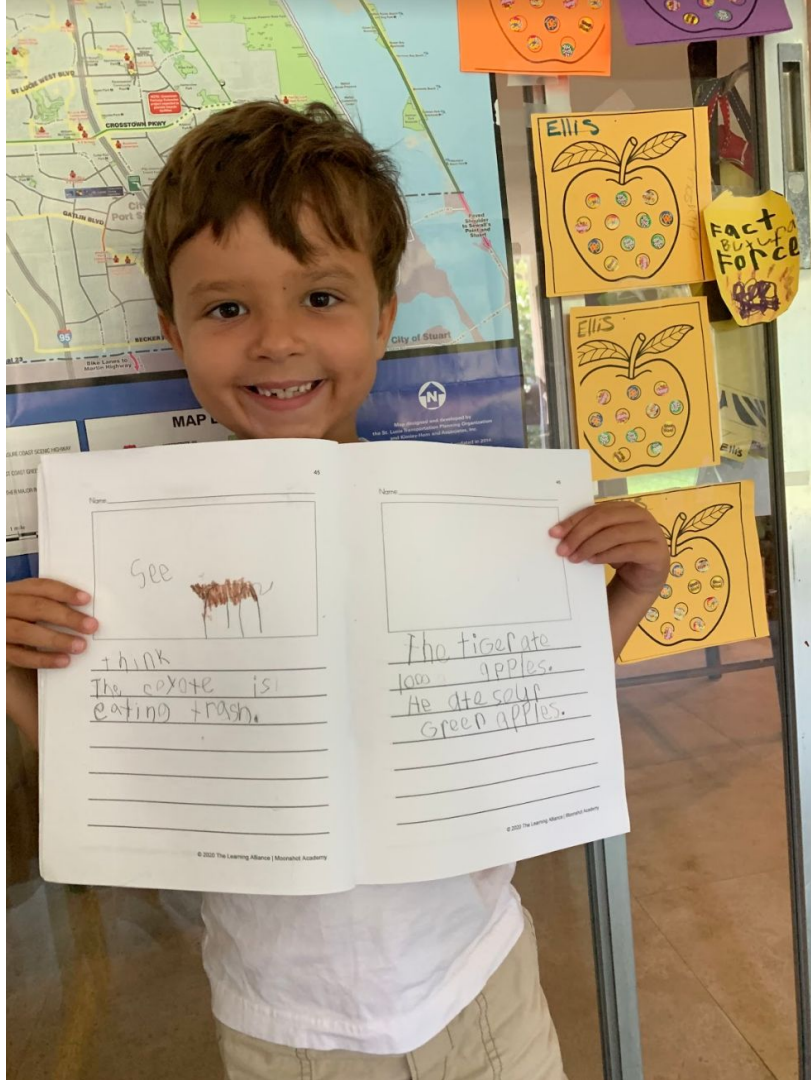


**Example:** We live in a **galaxy** called the Milky Way.



**galaxy:** a large group of stars and the objects that surround them









"IMAGINATION WILL OFTEN  
CARRY US TO WORLDS  
THAT NEVER WERE. BUT  
WITHOUT IT WE GO  
NOWHERE."

-CARL SAGAN



Hailiegh



Melissa Carter



kelsey



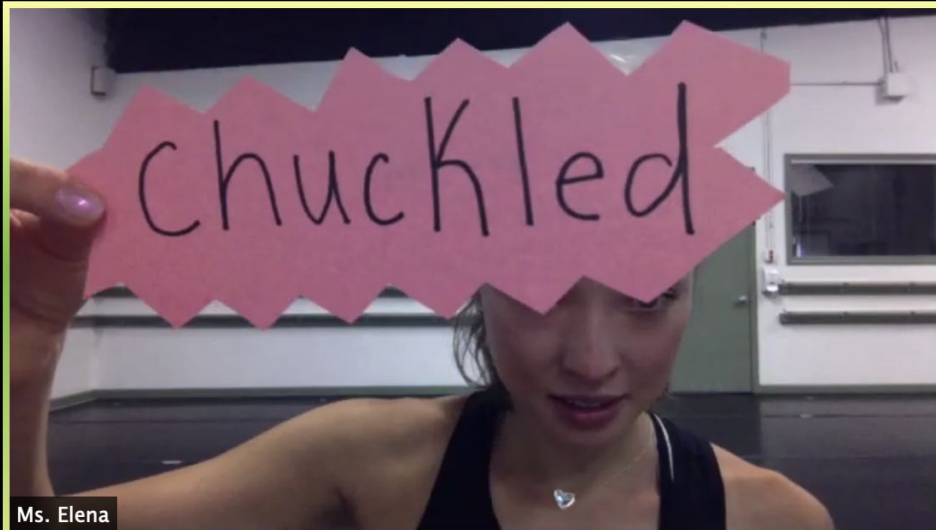
carissa and arabella



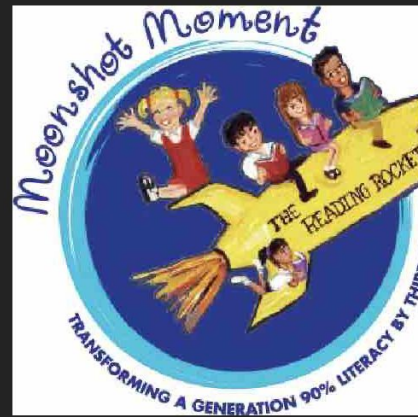
Julianna's iPad

Mute ...





Ms. Elena



Debbi Arseneaux



Ellie



Dianna



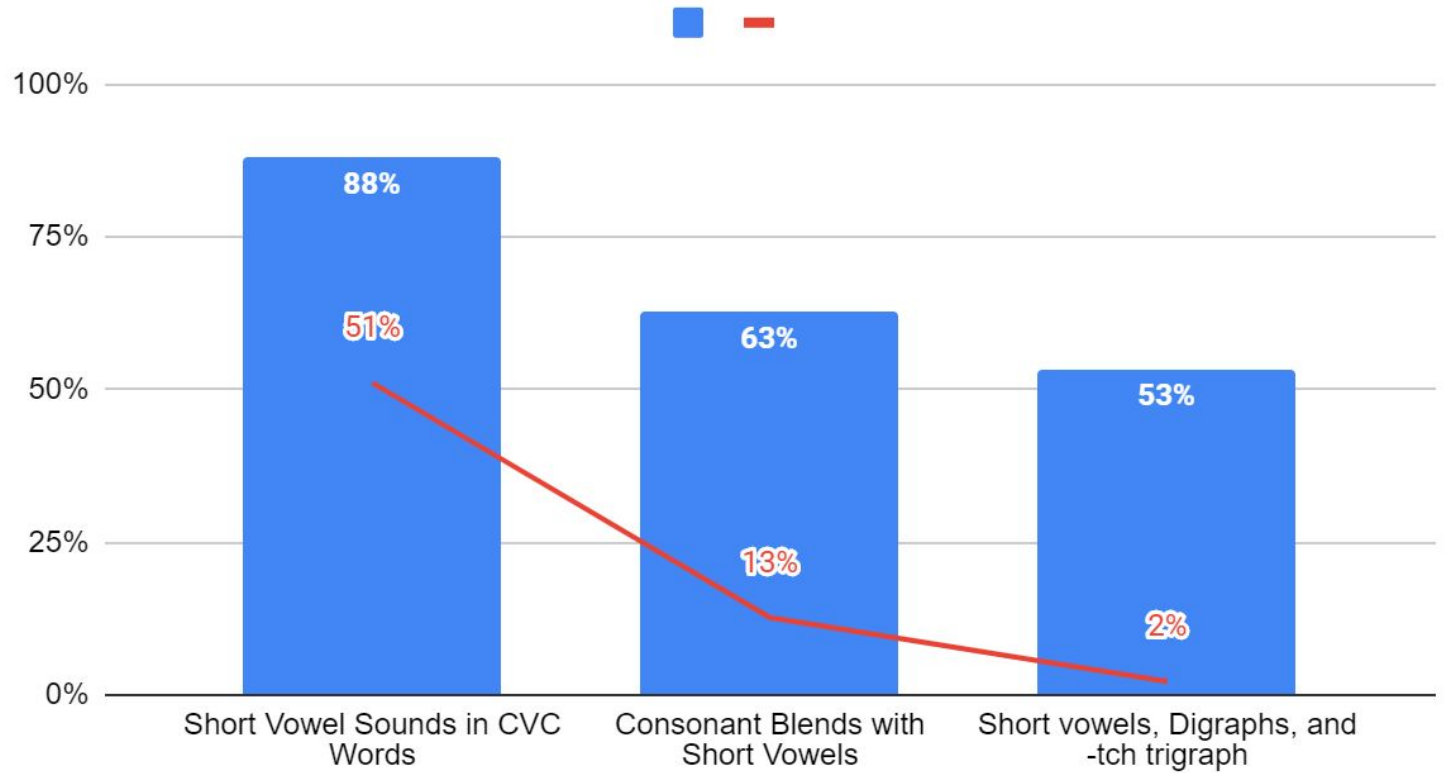




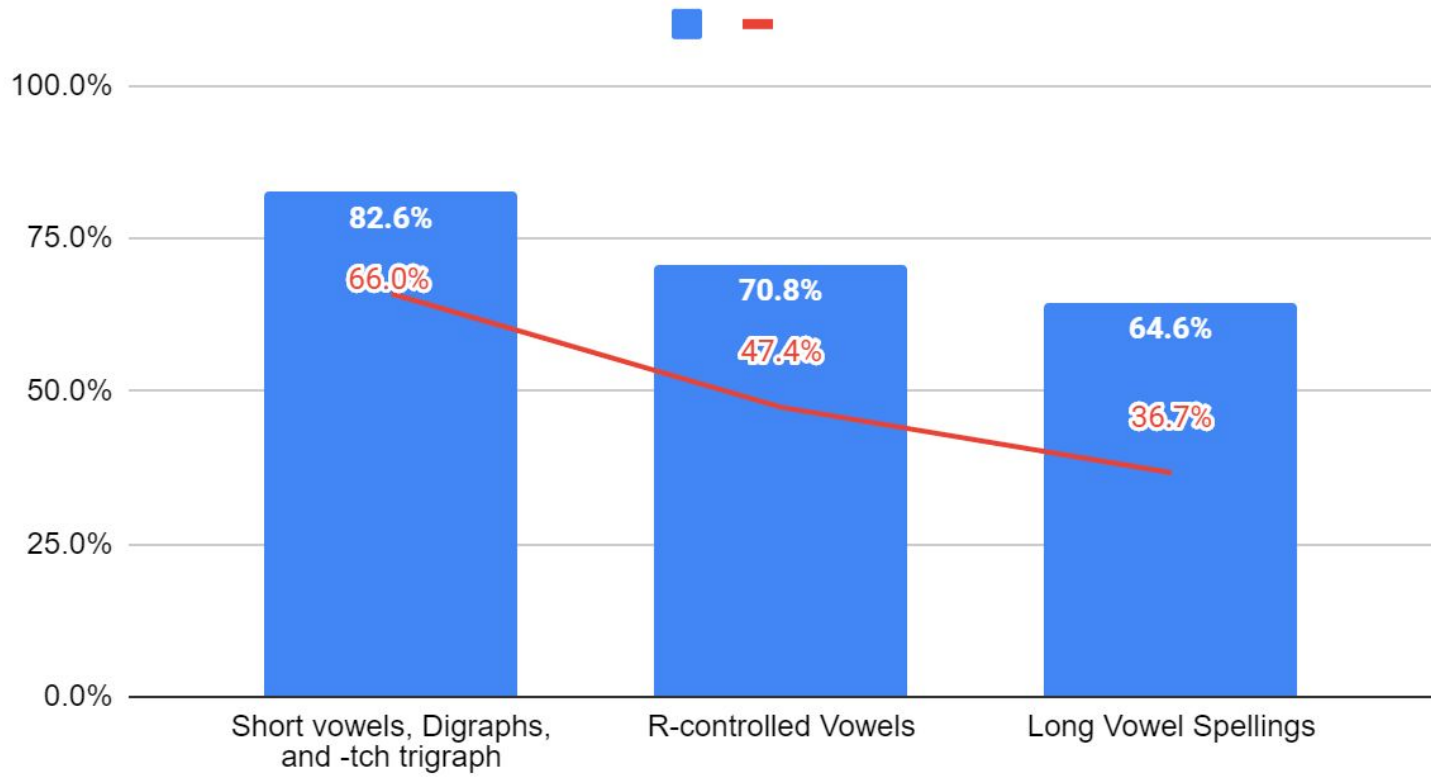


# Student Data

# CORE Phonics Survey Pre/Post - 1st Grade

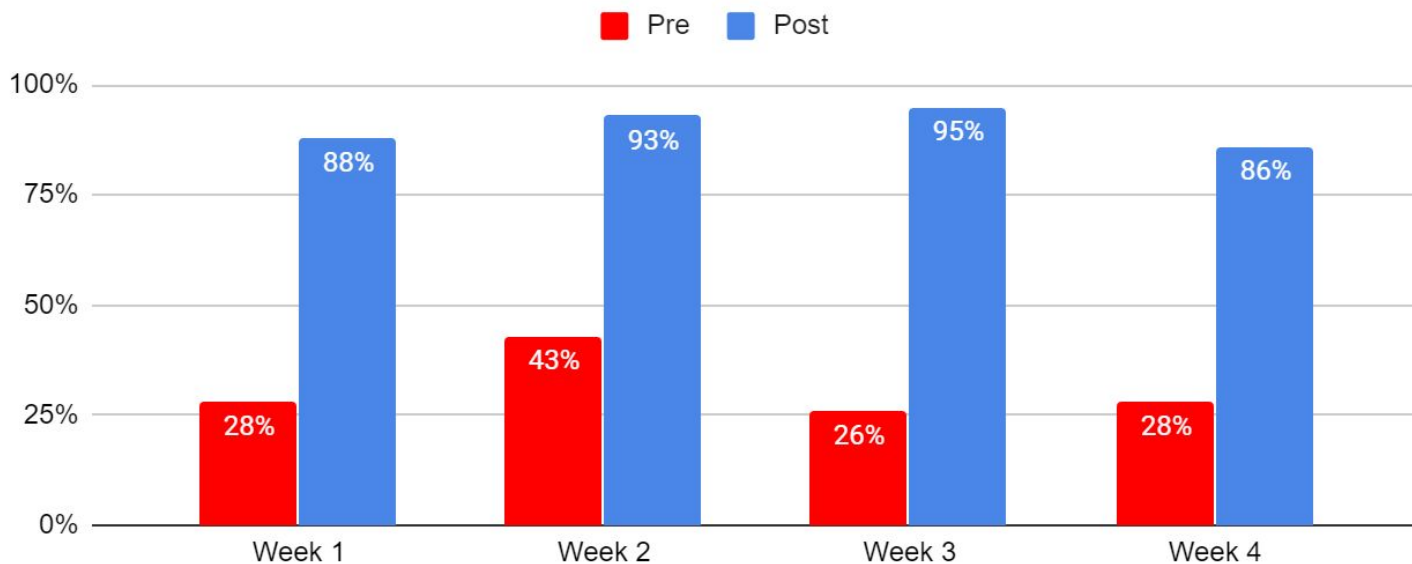


# CORE Phonics Survey Pre/Post- 2nd Grade



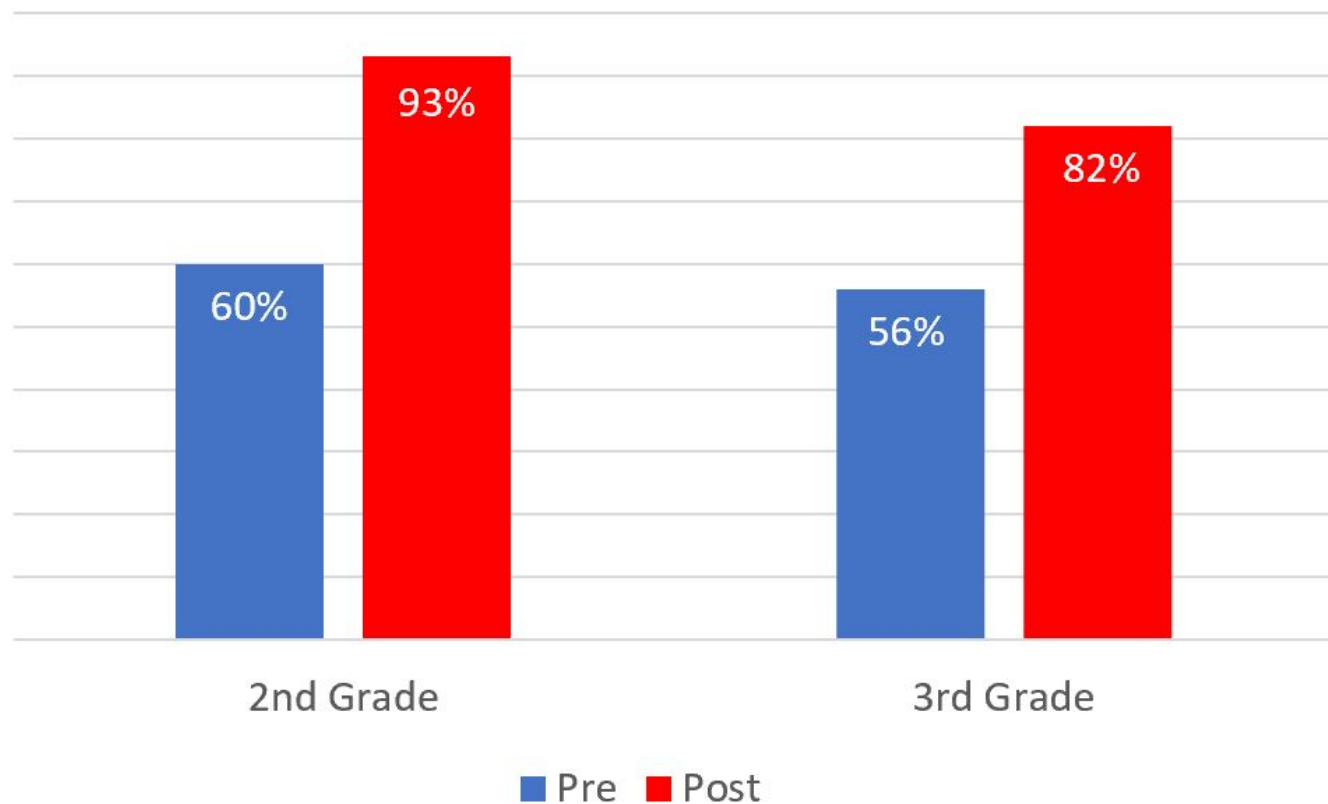


## First Grade Weekly Vocabulary Assessment - MSA Virtual Summer 2020



Vocabulary scores grew on average from 31% to 91% in 4 weeks.

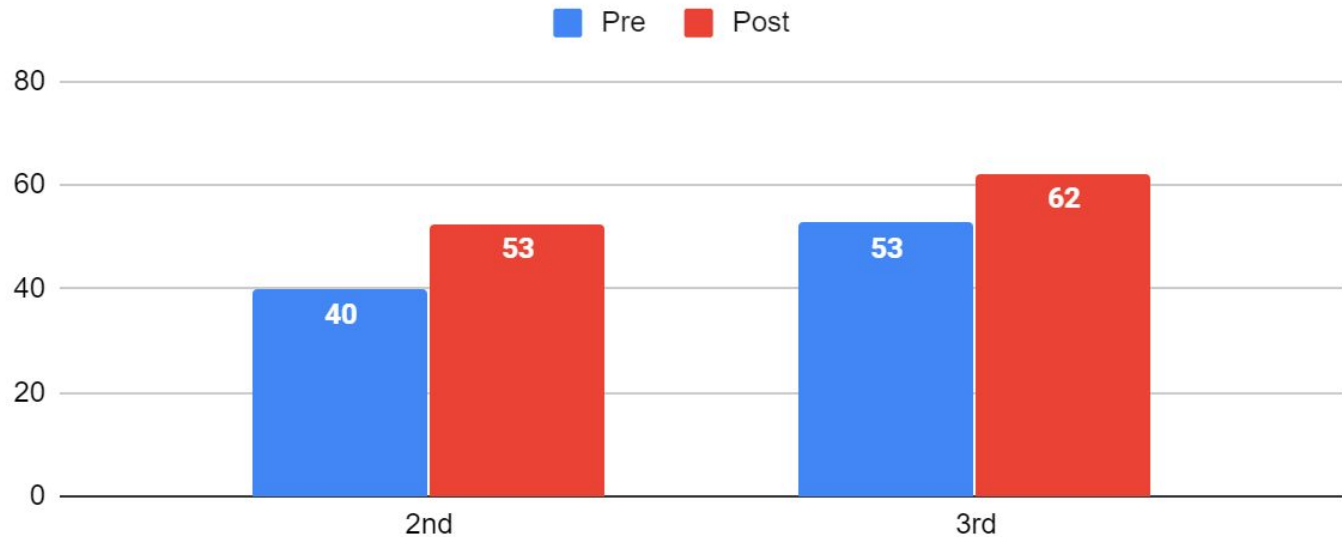
## Content Vocabulary Pre and Post Assessment 2nd and 3rd Grade - MSA Virtual Summer 2020





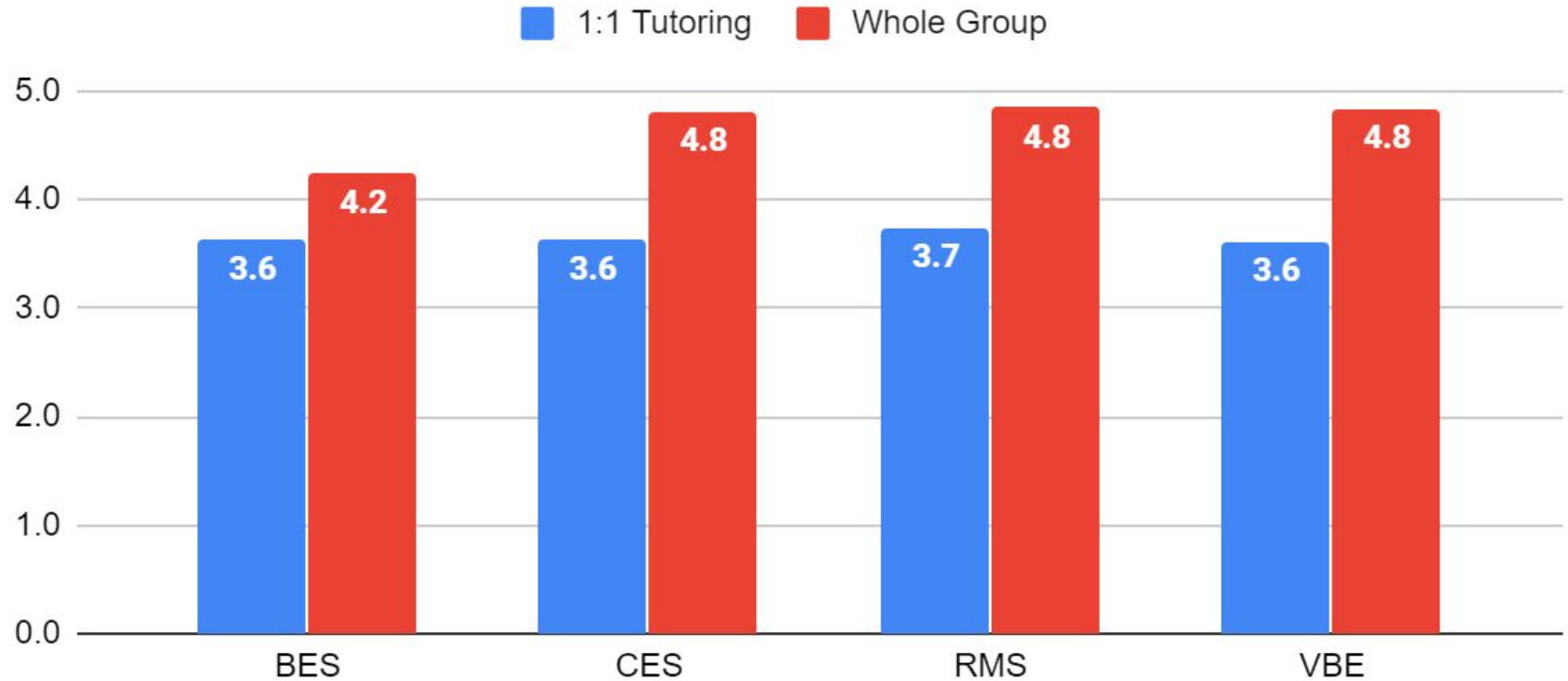


## Oral Reading Fluency - MSA Virtual Summer



2nd grade grew ORF by 13 words in 4 weeks and 3rd Grade grew 9 words. Both exceeded expected growth.

# Average Dosage by School



Target dosage for 1:1 Tutoring is 3.75 hrs per week. Target dosage for Whole Group is 5 hrs per week.

# Parent Feedback

- **100%** said their child's tutor did a good job
- **95%** said they would send their child to MSA again if possible
- **100%** were satisfied with MSA services to their child
- **90%** said their child's reading improved

*I wish I could answer YES a hundreds times for each of those questions! Our family is beyond blessed for the opportunity to participate in Moonshot! I can't thank Ms. Singewald, Ms. Craner, Ms. Kachele, Ms. Carter, & Ms. Rachel enough for all the amazing things they have taught my children these past few weeks. They have been so patient and kind. What an incredible memory and life long experience they will have to remember.*

*Parent Comment*



# Teacher Reflections

*I used to think that teaching virtual was difficult but now I think with right support anything is possible. It definitely took me out of my comfort zone and pushed me to try something new.*

*I used to think that I did not have a very good understanding of technology, and due to my unfamiliarity with it, I seemed to always shy away from it. Now I think with properly functioning technology and well-thought out programs, coupled with a collaborative and supportive team, delivering online instruction is very manageable and a highly effective tool.*

*I used to think I couldn't do it and the kids wouldn't be successful learning from the computer. However, doing this program this summer has taught me differently. I'm so happy I did it!*

# Teacher Feedback

- **94%** Report the virtual MSA process has increased parent engagement
- **100%** Collaboration with peers helped them to be successful in this online teaching environment
- **100%** Teaching MSA virtually prepared them for future online instruction
- **90%** Whole Group interactions were effective in driving learning and growth
- **100%** Felt well equipped to support online learning

