

## The Weirdness of You: A Self-Portrait Project

**Session Date/Time:** Thursday, August 6th 9:00-11:00

**Essential Question/Big Idea:**

How do our intersectional identities shape who we are?

How can character traits and weirdness be seen as a positive quality in ourselves and our students?

**Core text:** Charlie Hernández text: *My weirdo-ness saved my life. Pages 309-310*

Time / Facilitator	Activity	Materials
9:00-9:10	<p><b>Welcome and Warm Up exercise</b></p> <p>Share something weird about yourself (examples: twist your tongue, cross your eyes, wiggle your ears...)</p> <ul style="list-style-type: none"> <li>- Everyone shows what's weird about themselves.</li> <li>- Volunteers (6) share what's weird about them.</li> </ul>	
9:10-9:25	<p><b>Read Weirdo-ness</b></p> <p>Read text aloud to participants, then share text on the whiteboard.</p> <ul style="list-style-type: none"> <li>- Have participants use the arrow signs to choose a phrase that is meaningful to them</li> <li>- Everyone underlines or circles a word (mark up the text).</li> </ul>	<a href="#">Weirdness of You text</a>
9:25-9:40	<p><b>Turn the Text</b></p> <p><b>Prompt:</b> What is something about yourself that is awkward, or different, or drives you completely crazy, that also makes you <i>you</i>?</p> <ul style="list-style-type: none"> <li>- Share your writing in small groups</li> <li>- Spark the conversation: Go in alphabetical order of your first name.</li> </ul>	<p><b>Breakout rooms</b></p> <p>3 people 10min Random</p>
9:40-9:50	<p><b>Morphlings</b></p> <ul style="list-style-type: none"> <li>- Share screen and read text in English and Spanish.</li> <li>- Revisit Google Drawings and all the possibilities:</li> </ul>	<a href="#">Morphling pdf</a>



# OUR MAGICAL WORLD

	<ul style="list-style-type: none"> <li>- You can draw lines and shapes</li> <li>- You can insert images</li> <li>- You can insert text</li> <li>- Recolor</li> <li>- With all these tools you are going to play around and transform yourself (show examples).</li> </ul>	
<b>9:50-10:00</b>	<b>BREAK</b>	
<b>10:00-10:45</b>	<b>Break Out Group Studio Session</b> With their photo the teachers will transform themselves into a mythological creature with the mythological creature body parts image bank on Google Drawings.	<b>Break out rooms</b> 5-6 ppl 45 min Random
<b>10:45-11:00</b>	Share your work with your studio group	<b>Continue in same room</b> 5-6 ppl 15 minutes

