

Truths Long Forgotten

Session Date/Time: Tuesday, August 4th, 9:00-11:00, 12:00-2:00

Essential Question/Big Idea: What have you inherited that has helped you in life?

Core text: *Charlie Hernández & The League of Shadows*

Time / Facilitator	Activity	Materials
9:00-9:10	<p>Welcome (SPANISH AND ENGLISH)</p> <ul style="list-style-type: none"> - Experiment to work online - General Habla/Summit welcome - Specifics for Zoom <ul style="list-style-type: none"> - Keep screen on if you can - Mute unless speaking - Add your pronouns 	
9:10-9:30	<p>Introductions</p> <ul style="list-style-type: none"> - First go to http://phrontistery.info/a.html and find interesting words that match the first word in your name. i.e. I'm Kenspeckle Kurt (easily recognizable). It should be the word and the meaning as well. - Everyone works individually. - Breakout rooms - 10 people - share around in alphabetical order and give the definition (<u>in Spanish or English</u>) Feel free to add a physical gesture on your screen! - In the main room: Add movement to it: show at the same time! (Everyone practices on mute - do it 3 times making it bigger each time). 	Breakoutrooms 10 people/5 min.
9:30-10:00 Kurt	<p>Found Poetry (SPANISH AND ENGLISH)</p> <ul style="list-style-type: none"> - In groups of 2-3 build your own poem in breakout rooms. Add connecting words (prepositions/ conjunctions). Choose Spanish or English. - Show and guide participants through the template: select tool, move tool, text box, undo/redo. - Go to breakout rooms for 20 minutes. - Return to the main room. - Ask for volunteers to share - say your group number 	2-3 people max. breakout rooms. (20 groups - 20min / random) Magnetic poetry template



10:00-10:10	BREAK	
10:10-10:50	<p>Charlie Hernández (SPANISH AND ENGLISH)</p> <ul style="list-style-type: none"> - Call and Response - SPANGLISH (10 min). Participants mute microphones and turn video on. - Share cover of book. - Read chapter individually in English or Spanish for the thinking routine. (10 min) - Individual thinking routine: <ul style="list-style-type: none"> - <i>Sentence</i> that was meaningful to you, that you felt captures a core idea of the text. - <i>Phrase</i> that moved, engaged, or provoked you. - <i>Word</i> that captured your attention or struck you as powerful. - Breakout rooms to share. (15 min) First share one sentence/phrase/word, then another. 	<p>Share link to PDF of text - chapter one.</p> <p>Breakout rooms 15 min./5 people</p>
10:50-11:00am Kurt	<p>EQ: What have you inherited that has helped you in life?</p> <ul style="list-style-type: none"> - Four Square Brainstorming (SP AND ENG) <ul style="list-style-type: none"> - What personality traits/skills have you inherited? - List objects you have inherited. Circle the two most meaningful objects for you. - In two sentences describe the most meaningful object? - What questions would you like to ask about what you inherited? - Share some responses in the chat. - Remind participants to have a Google account. 	<p>Four Square Brainstorming in the main room - paper/pencil.</p>
11:00-12:00	LUNCH	
12:00-12:05	Warm-Up: Near/Far, High/Low, Right/Left	
12:05-12:30	<p>Read the story of the object - the locket</p> <ul style="list-style-type: none"> - Share the text in Spanish and English with the group. - An institute participant will read the text in Spanish. - Kurt shares the story of his mother's journal. <p>Tell the Story of Your Object</p> <ul style="list-style-type: none"> - Go in breakout rooms to share (3 people). 	<p>The Locket text</p> <p>Breakout rooms 3 people 15 min (5 min per person)</p>



OUR MAGICAL WORLD

12:30-12:50	<p>Google Drawings Tutorial: Step by Step Walkthrough</p> <ul style="list-style-type: none"> - Create a Google Drawings Document - Insert images - Format options (transparency) - Arrange - Crop - Undo/Redo - Scaling - Kurt shares his inheritance wall. 	
12:50-1:40	<p>Inheritance Murals</p> <ul style="list-style-type: none"> - Go to breakout rooms to work on project (6 people) - Using the template, create your inheritance mural with found images. 	Breakout rooms 6 people random - until ready
1:40-1:55	<p>Sharing Murals (SPANISH AND ENGLISH)</p> <ul style="list-style-type: none"> - Teach how to share the screen. - Share two examples in the main room (volunteers). - Share your mural with your group in breakout rooms TELLING ITS STORY. - Appoint one person to share their screen (access murals by clicking on the main document). 	Breakout rooms same rooms as before to share = 15 MIN
1:55-2:00	<p>Reflection</p> <ul style="list-style-type: none"> - Reflect on the day using Menti. - Wows and Wonders. 	Menti prompt with shared screen

