

once upon a PLANET

Session Date/Time: Day ONE-Wednesday, July 27th 2022

Essential Questions/Big Idea: How do we imagine new worlds?

[Main Slideshow](#)

[Opening Slideshow](#)

[Institute Playlist Main](#)

Time / Facilitator	Activity	Tech/Materials
8:45-9:00 15 min Jon and Kurt	Welcome <ul style="list-style-type: none"> - Introductions - Institute Overview - Day Agenda 	
9:00-9:20 20 min Marimar	<ul style="list-style-type: none"> - Morning Reflection: If you were traveling to another world, what are three things you would take with you in your collection bag? - Como lo dice la autora: Thinking of who you are, mexicana, casada con norteamericano, a yucatecan mother speaking english, :If we were to leave earth, what are the things you cherish the most?, what would we take with us? - Share around the table 	
9:20-9:30 10 min Tommaso	Design Challenge: The Rocket	
9:30-9:40 10 min Tommaso	Play Use scrap paper to figure out how to launch a paper rocket as far as you can.	
9:40-9:50 10 min Tommaso	Construct Design your final test rocket. <ol style="list-style-type: none"> 1. Engineer 2. Presenter 3. Documenter As a trio, come up with a name for your rocket.	Rocket Handout

	<p>The name must be based on myth or folklore and have meaning. Example: el pájaro de fuego</p>	
<p>9:50-10:05 15 min Tommaso</p>	<p>Launch</p> <p>Prepare the Launch Devices</p> <p>Engineer: Set up the Launch Device Presenter: 30 second Presentation of Rocket Design and name of the rocket. Documenter: Prepare to submit launch documentation</p> <p>-</p>	
<p>10:05-10:10</p>	<p>Break</p>	
<p>10:10-10:30 Kurt</p>	<p>Human Atom</p> <ul style="list-style-type: none"> - Movement <ul style="list-style-type: none"> - slow, fast, freeze - Pair Conversations (elbow to elbow; knee; fist bump) <ul style="list-style-type: none"> - When have you left a place like home? - When have you discovered a new home? - How do you make a new place feel like home? - Instant Sculptures <ul style="list-style-type: none"> - night sky (1) - Hally's comet (1) - a young fire snake (2) - You need a cuento (2) - discover who you are (4) - Dios mío, a new planet! how exciting (4) 	
<p>10:30-11:00 Marimar</p>	<p>Marimar Silent Reading</p> <ul style="list-style-type: none"> - In pairs: Individuals silently read Chapter 1 - Discuss what you: SEE/THINK/WONDER <ul style="list-style-type: none"> - See: what is in the plot, characters, places, - Think: what do you think about what you see' what do you think about what is in the chapter? - Wonder: questions do you have about, where are they going to? 	<p>Chapter 1 handout</p> <p>See/Think/Wonder handout</p>

11:00-11:20	<p>Kurt Mini Reader's Theatre</p> <ul style="list-style-type: none"> - In pairs, read only the dialogue between Petra and Lita - Choose a line for you from the dialogue that is the most important! - Share lines in larger group around the room. 	
11:20-12:00	<p>Kurt The Cordel</p> <ul style="list-style-type: none"> - Kurt The Story of the Cordel - Individuals browse cordel and select the passage from the book they find most compelling - Share in pairs - each pair chooses one - Pairs share with other pairs - each group chooses one - Rehearse and Perform 	print cordel
12:00-12:45	Lunch	
12:45-1:00	<p>Marimar Introduction to the New Home in <i>The Last Cuentista</i> in the myth "Aztlan"</p>	
1:00-1:10	<p>Dario-Your Aztlan</p> <ul style="list-style-type: none"> - Imagine a world: what do you see in your mind's eye. Sounds, images, smells, textures. 	
1:10-1:25	<p>Cynthia-Visualizing Your Aztlan</p> <p>The Last Cuentista ends when the young people hear laughter & guitar music. When asked what that sound is, Petra says, <i>That, is home.</i></p> <p>Think about a new planet you would create, think about these questions:</p> <ul style="list-style-type: none"> - What is home to you? - What are the qualities you value there? <p>Brainstorm List of Ideas</p> <ul style="list-style-type: none"> - Create 2 columns on a sheet of paper. - In the first column list objects, plants, animals, environments, experiences, feelings, that represent what is special about your planet. - In the second column write down natural elements-fire, water, wind, rivers, clouds, earth that might be on your planet. - Pair words across each column using this format: _____ of _____ (<u>River of Stories</u>, <u>Serpents of Fire</u>, <u>Clouds of Song</u>). - Come up with a name for your Planet 	

	<p>Write a brief paragraph including the phrase:</p> <ul style="list-style-type: none"> - I long to return to . . .2 	
1:25-1:35	Tommaso -Slide show of printmaking images and collographs	
1:35-1:45	Fannie -Instructions on how to create your Collagraph Planet	
1:45-3:00	Visual Arts Team-Studio Time -creating Collagraph Plates	