

The Day You Begin

Session Date/Time: Monday AM

Essential Question/Big Idea: What do we have in common? How are we unique? What stories do we have to tell?

Core text: *The Day You Begin* by Jaqueline Woodson

Space needs: Begin in side room with morning then moving back to larger space.

Time/Facilitator	Activities	Materials
9:00-9:10	Intro <ul style="list-style-type: none">- Overview of week<ul style="list-style-type: none">- Overall concept “I am Mexican by will and by imagination.”- Key texts- Arts integration through multiple art forms “multiliteracies”- Bilingual week- Multiple grade levels- How do we teach complex concepts like culture and identity in our classrooms?- How can our students imagine positive futures for themselves?	
9:10-9:25	Circle Warm-Up <ul style="list-style-type: none">- Pass the Energy- Merida Mosquito	
9:25-9:40	Story of a Name <ul style="list-style-type: none">- Gather in pairs- Tell the story of your name- Repeat x2- Share out interesting stories with group	
9:40-9:50	Walk the Walk <ul style="list-style-type: none">- Line up in two lines- Walk towards each other in a “funny walk” and then adapt the walk of the other person	
9:50-10:00	1-2-3 <ul style="list-style-type: none">- Counting	

	<ul style="list-style-type: none"> - Then adding sound and movement 	
10:00-10:10	You Can't Tell By Looking At Me <ul style="list-style-type: none"> - Groups of five - Share something you can't tell by looking at the person - Share out with the larger circle 	
10:10-10:20	Break	
10:20-10:30	Invented Names <ul style="list-style-type: none"> - "I would like to baptize myself under a new name, a name more like the real me, the one nobody sees." <i>(My Name)</i> - Now baptize yourself with a new word, a word that describes one of the traits or characteristics of the real you, the one nobody sees. - Ask each participant to say his/her new word/name with a movement in the big circle. 	
10:30-10:45	Vocabulary and Movement <ul style="list-style-type: none"> - Give everyone a word - Repeat 1-2-3 with word and movement - Word and Movement Circle 	type and print out vocabulary
10:45-10:55	Introduce the Performance Cycle	
10:55-11:15	Micro-Stories <ul style="list-style-type: none"> - Read story in pairs - Now read through the story individually - Choose a sentence or phrase - a fragment. - Share around table - Put them together and share with the group 	
11:15-11:25	Identity Lists <ul style="list-style-type: none"> - Re-read "This is the day you begin to find the places inside . . ." - List 10 things that describe you - Meet with a group and compare lists - what do you have in common - what is unique? 	paper/pens
11:25-12:00	Choral Reading <ul style="list-style-type: none"> - Create a "script" from your lists showing what is unique and what is in common - Perform your "venn diagrams" 	